

**Student Life &
Thurs**

Present: Greg Schwipps
Tiffany Hebb, Carla Ed
Cara Setchell, Kate Kna

Meeting called to order

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2. Charles Kuyken
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3. Mona Bhan can
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4. Gather nominees:
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 - b. Kate Kn:
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9. Schwipps nomir
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 - a. Motion v
10. Homework for r
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 - b. Read An
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11. Adjournment at
12. Next Meeting: S

Student Life
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Present: Greg
Shager, Marni

Meeting called

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- a. Neal Abraham wants SLAAC to select 2 members for the committee.
 - b. Greg Schwipps got nominations for 2 people and 1 non-scientific user and reviewed candidates shared.
 - c. SLAAC members voted by ballot. Dana Timm (non-scientific user) were elected.
5. New business:
- a. Faculty governance steering committee met frequently and President Casey is using the issues brought up at Faculty Institute. He was related to these issues to the Board of SLAAC to focus this fall on the following:
 - i. Can the faculty consider those issues that would better promote intellectual and physical spaces that allow for a more collaborative environment?
 - 1. How do we use the buildings and could they be rethought?
 - 2. What physical buildings are needed?
 - 3. How do we connect this to the social space in the HUB?
 - ii. Matt reported that the Student Congress will be re-evaluating the issues that the committee identified. The Student Congress will be re-evaluating the social space in the HUB.
6. Next meeting: Thursday, October 9 at 4:00 p.m.
7. Meeting was adjourned at 5:30.

Respectfully submitted by Tiffany Hebb

SLAAC Minutes
October 9, 2008

Committee Attendance
Kuykendoll, Daniel Sar
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Student Life and

In attendance: Carla Edwards, Marnie M Sanchez, Abderrahim Elghanmi, Jinyu Liu

The minutes from the previous meeting were reviewed.

Greg announced that President Casey had approved the changes to the Disruptive Student Policy.

The changes to the Disruptive Student Policy. The final change was made to the policy that a student who is disruptive in academic affairs once the warning has been given.

Marnie informed the committee that the current policy of allowing students to leave the classroom midway through tests is more widely used than anticipated. She suggested we consider making policy changes, such as, allowing students to leave the classroom more detail at next SLAAC meeting.

We discussed the survey data on spaces and how points were made and considered important points.

- Walden not functioning as a social space
- We have enough buildings – they are not used
- Julian could be a model
- Need better space in the library – public view.
- The Duck is dim and windowless
- Lighting
- Need more eating establishment
- Coffee shops good idea
- Bookstore that qualifies as a bookstore
- Need to subsidize the Greencast at restaurants in town.
- “Third Space” – students have the space
- Need faculty only space
- Outdoor spaces are important
- Paducah, Kentucky example
- Classrooms in living units
- Departmental spaces or lounges

Greg will work on compiling a report to the committee.

Student Life and Academic Atmosphere Committee
Minutes
December 11, 2008

Present: Cindy Babington, Carla Edwards, Marnie McInnes, Tiffany Hebb, Jinyu Liu, Greg Schwipps (chair), Dorian Shager, Jay White

The minutes from November 13, 2008 were approved

Greg announced that the new Disruptive Student Policy passed at the faculty meeting on December 9, 2008. We will make sure it is posted in the online student and faculty handbooks. Student Life will write to students reminding them to read policies and to be alert to changes in some.

Department chairs discussed cheating issues on December 4. Some disciplines are more affected than others by students who consult notes during an exam. Designing new sorts of exams is one wise option. Essay questions, for example, diminish the motivation to cheat, and some open book methods of testing are good pedagogy. (NB. Your minute taker forgot this point in the meeting but is adding it here.) Chairs agreed that students could be invited to take the lead in solving the problem. Students themselves must want to curb cheating. The newly forming student academic councils, which are designed to work with every department, may be the best organization to take on these issues.

Carrie Klaus, writing for the IEC, requested a faculty member from SLAAC to participate in the self-study for International Education. Greg will consult with Carrie about anticipated workload. We may need to ask a former member of SLAAC to consider participating.

We considered Tom Dickinson's proposal to create a book rental system but decided that such a system would not work well these days. Students can find inexpensive books via bookswap and on Amazon.

Greg read Neal Abraham's response to SLAAC's draft of the intellectual life document. Neal was surprised that Asbury and Olin renovations are not high on the list and he pointed out difficulties in creating lounge space for each department and interdisciplinary program. We will update the SLAAC document to highlight the need to renovate offices in a number of buildings, including Asbury, Olin, and Lilly. The subject of offices didn't come up, we realized, because of the wording of the charge put to us by the President.

Dave Berque has sent another round of surveys to faculty, staff, and students asking for comments on the draft of the intellectual life document. Comments are due December 17. Greg will send these comments to SLAAC, and we will use them to update our part of the document. The revised document will then be presented to the Board of Trustees during the January retreat. President Casey will present the BT reactions to the document at the February 2009 faculty meeting. We might want to strengthen the proposal part of our report. The next version of the combined report should (and will) have a preamble, giving a framework to the document.

Greg will communicate with SLAAC via email about revisions to our part of the report. Our next meeting will be on February 12, 2009.

Respectfully submitted,
Marnie McInnes

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SLAAC 3.12.0
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Jinyu Liu

SLAAC Meeting A
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