

Members introduced selves and the committees that they represent, along with elected members.

: First meeting features the VPAA who shares her agenda for the year so that committee learns her initiatives. AH distributed academic affairs initiatives for 2017-18 along with initiatives from 2016-17---for comparison: 2017-18 initiatives include:

- Centers at DePauw (better defining their place within the academic mission)
- General Education (Curriculum Coordinated with Practicum) re-consider collapsed designation for Arts and Humanities
- Inclusive Excellence, (pedagogy, research, relationships)
- Establish the Asher Office of Undergrad Research
- Retirement package development - (very mature faculty—gathering data)

Question from committee: Which of the priorities were "moved up" because of their association with "The Commitment?"

The VPAA notes that the Centers certainly were "moved up" in the priorities. Need to set a new advising structure that can accommodate the new curriculum up and perhaps consider a review of general education.

"Lesser sanctions" – The VPAA relates that the Handbook has specific guidelines for dismissal but doesn't have policies for sanctions less than dismissal. Now VPAA can put things in files but there is no official process. But faculty may view the lesser sanctions procedure as threatening (committee discussed that the proposed Handbook language is to protect faculty from potential for arbitrary use of lesser sanction policies; ie., we want this policy) We've been working on this since 2002, and Review Committee is moved the draft policy to its penultimate version Spring 2017 but ran out of time before for advanced notice for the May faculty meeting. New language may appear before faculty IF (when) the new Review committee approves it.

Information about Governance Committee (Glen Kuecker., Chair)

Glen recounted the charge for the governance committee. It has two functions: steering and consultative. In its consultative role the committee works with the administration on university initiatives, providing the faculty perspective. For those members who also serve on another committee, they must represent their committee AND the faculty. Governance committee members also bring

