

Minutes for 8/25/16

In attendance: Tim Good (chair), Dave Berque, Rebecca Schindler, Myrna Hernandez, Jeremy Anderson, Claire Hallfield, Leslie James, Erik Wielenberg

1. Committee members introduced themselves.

2. Discussion of proposed policy changes to appeals sections of the grade grievance policy and academic integrity policy. The handbook currently says that appeals are sent to the Vice President of Academic Affairs; proposed revisions would say that appeals are to be sent to the Vice President for Student Academic Life. The rationale for the proposed change is the modification of the position of Vice President for Student Academic Life. Discussion of what constitutes the academic unit at DePauw ensued, in connection with the concern that the proposed change might move grade grievance and academic integrity appeals outside of the academic unit. Ultimately the committee favored changing the policy so that appeals are decided by the Vice President for Student Academic Life in consultation with the VPAA.

3. Minutes from the previous meeting (8-16) were approved.

4. The handbook says 2, SGC says 3. The committee favors modifying the Handbook to correspond with the SGC: two voting student members shall be the President of the Student Body and Vice President for Student Life (or their designees); there will also be two nonvoting student members appointed by DSG.

5. Government Committee.

6. We decided to eliminate SAL liaisons to various other committees.

7. The faculty and student pools for the University Review Committee need to be consolidated. shall solicit student volunteers via DSG; Tim shall solicit faculty volunteers via email. Jeremy and Rebecca volunteered to serve as URC chairs. Myrna asked about the pool for the Community Standards Council; Tim shall also solicit volunteers for CSC.

8. There was some discussion of the student meal plans; there have been some complaints from students about the swipe card system and accessibility of food. Hoover Dining Hall is under construction. Discussion of this issue will be placed on the agenda for the next meeting.

9. The handbook prohibits bringing rocks to the OLE UDU.

10. Next meeting shall be Sept. 8 in Asbury 317.

Minutes for SAL Committee: 9/8/16

In Attendance: Tim Good, Rebecca Schindler, Myrna Hernandez, Leslie James, Claire Halffield, Erik Wielenberg, Jeremy Anderson

1. Minutes approved from 8/25/16
2. Update on Textbook Reserve

Minutes for Student Academic Life Committee meeting Thursday 9/22/2016

Present: Tim Good, Erik Wielenberg, Myrna Hernandez, Dave Berque, Rebecca Schindler, Claire Halffield, Jeremy Anderson (taking minutes).

1. Minutes of last meeting (9/8/2016) approved.
2. Approved proposed changes to Classroom Atmosphere Policy to reflect change in administrative structure, changing “Student Life” and “Academic Life” to “Student Academic Life.”
3. Approved proposed changes to Grade Grievance appeals policy and Academic Integrity appeals policy, specifying that appeals go to the VPAA and that VPAA will consult with VPSAL.
4. Discussion of Nahyan Fancy’s letter about the institution of the new Class Dean system and the new advising software. SALC was not entirely sure

5. Regarding the recent bias incident, Erik suggested SALC examine the penalties for infractions and discuss whether to modify them. We agreed to take that up at our next meeting.
6. Meeting concluded 5:10pm.

SAL Meeting Minutes: October 27, 2016
GCPA 1203, 4-530pm

Members Present: Leslie James, Maddie Prather (student), Billy Burke (student), Rebecca Schindler, Claire Halffield (student), Erik Wielenberg, Jeremy Anderson, Tim Good (chair), Dave Berque, Myrna Hernandez

1. Approval of the minutes from the October 6, 2016 meeting

2. University Collaborative to Reduce High Risk Drinking

Tim Good will forward the following names to Dorian Shager: Steve Snyder and Naima Shifa as faculty representatives on the High Risk Policy, and others who wish to be involved with the project: Amy Haug, Human Resources; David Harsha, Medical Director; Mandy Brookins Blinn, Experiential Learning.

3. Old Business - Student Meal Plans and food insecurity

The issue of food insecurity and the student meal plan was addressed last year but left unfinished. Khadija Stewart suggested that this year's committee return to this item. There are really two issues here: whether the current meal plan options are serving the needs of students and whether we have students on campus who are not able to eat a balanced and complete diet each wee.

- The students described the current meal swipe system and outlined some of there complaints. The primary issue is that many students are losing swipes (money) because they are compelled to purchase more meals per week than they can consume. Student government is working on this issue. The committee also wondered how things might change when the new dining hall opens (next week) and there are more food options and more times for using swipes.

- There is also the issue of how students who stay on campus for WT are charged for meal plans.

- A separate and perhaps more serious issue is whether we continue to have students who are not eating because they have opted for the lowest number of meal swipes per week and they do not have other options for food.

- One question from Khadija Stewart to new chair (Tim Good) was whether SAL should have the meal plan as part of its charge.

Erik Wielenberg asked about the next step: Dave Berque is bringing feedback from SAL and the chairs to the policy group and there will be another draft. Dave Berque suggests running it by the lawyers before bringing the next draft to SAL.

5. New Business - Honor Code

The idea of exploring an honor code for DePauw was brought up at a previous meeting in response to the biased incident perpetrated by a student earlier this semester. As Leslie James says, this is an idea that has been "knocking on the door" for many years and has been pushed aside. Where do we start?

- What would instituting an honor code add to the policies that we already have?
 - getting community buy-in from the beginning
 - clear obligations for belonging to the community
- From a student perspective, it is important to build a sense of community and responsibility to one another.
- Leslie James asked, what is the crisis that we perceive we have that would prompt us to pursue an honor code? Dave Berque: why do we need an honor code? Billy Burke: if there are any students on our campus who are not feeling part of our community, we have a need to establish a sense of responsibility to one another.
- Leslie James suggested that as we discuss an honor code we want to make sure that we are not establishing obligations that can backfire later in the name of honor.

SAL decided that we would like to pursue this topic further and Tim Good suggested that we each bring some sample language to the next meeting.

Next time we will start with the BIRT procedures.

Next meeting: Thursday November 4, 4-530pm, Harrison 106.

Respectfully submitted,
Rebecca Schindler

SAL Meeting Dec. 1, 2016

Present: Billy Burke, Tim Good, Erik Wielenberg, Jeremy Anderson, Rebecca Schindler, Cliare Halffield, Dave Berque, Myrna Hernandez, Leslie James

Guests: Alan Hill and Rick Provine

Discussion with Alan Hill about the Division of Student Academic Life

Alan H. spoke to the committee about the role of the division of Student Academic Life and the efforts to define the role that the areas within that division that play.

He shared with us a draft of the mission statement for Student Academic Life, which is still a work in progress. This document is emerging as the university as a whole strives to define its vision. Alan described his goals within the context of the now blended division of Student Academic Life: how do we serve our students in their personal, academic, professional, and life development? The goal is to help students be the best they can be so that they are prepared for the classroom and so that they can set the tone for others. Alan articulated that he encourages his division to implement strategies to coordinate with and complement each other and faculty advisors.

Erik: How do we get students into the Hubbard Center?

Alan: Students know about it but they may have some misunderstandings about what the Hubbard Center does.

Alan provided some data: current stats, 80% of seniors have had some connection to the Hubbard Center, but probably most of those are for experiential education rather than

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SAL minutes March 2

Harrison 106

4-5:22pm

Rebecca Schindler, Claire Halffield, Billy Burke, Tim Good (Chair), Dave Berque, Erik Wielenberg

Dave Berque report from new Transition Team. Looks at process of transitioning students into DePauw. Team has a proposal, with input from W committee. Also input from the Advising committee. SAL probably also has an interest in this program.

Proposal from Transition Team

1-Expand orientation by one day, to five days. Less rushed, add to, do better.

2-Do a more formal common read. We've done that informally through the writing assessment, but do it more purposefully.

3-Convocation/celebration for entire campus, on Tuesday before classes start.

Do more course choosing over the summer, in addition to FYS. More summer melt than in the past. Nationwide trend to deposit several places. Last 2 years, students have registered right when they get here. Going back to more registration over the summer, such as FYS + 2 other courses over the summer, leave the 4th course empty for orientation to decide with FY advisor. It will help them get their books sooner too.

Language – let students take advisory placement exams, not proctored, and register based on those. Take proctored exam upon arrival, and change registration as needed.

Transition Team is pretty big. Representatives from many areas. We want the students to also transition from calling Admissions to acting as students. No students are on the transition team. Claire will contact Cara Setchell about adding a student or 2 or 3.

An idea put forward to start FYS a week or 2 sooner, and end before Thanksgiving. Seen as a tradeoff for faculty, and benefit for FY students on both ends. Direct compensation or FYS instructors was also mentioned.

Transition Team sees our evolving of a Statement of Values as fitting with what they are doing.

Student Disability Services – Claire Halffield reports that Letters of Accommodation are very late in coming for some students, resulting in difficulties for those students. Berque reports that there were longer turnarounds this semester than normal. His office is taking steps to prevent this delay in the future.

Statement of Shared Values Discussion

Are we going to propose something that has the force of an “Honor Code.” Yes probably.

Who exactly shares the values?

From students through Claire – everyone in the DePauw community. Students are currently gathering ideas from many areas of campus. Trying to avoid creating a too homogenous vision of what shared values could/should be. President had mentioned Honor Code a U of Texas. Won’t present until May 15.

This committee is the interface to the rest of the faculty from this process. If we want something for next year, it has to go on the table at the April meeting, for a vote during the May meeting.

DePauw’s motto – decus lumenque reipublicae collegium

The college is the honor and light of the republic

It does reflect what many of our students do.

The students understand our motto as “uncommon success.” But it’s not a liberal arts motto; it’s an individualist motto. The Latin motto is for the good of the public.

What do we mean by “The DePauw community”?

18 students last semester ended up in the hospital due to alcohol.

Blackouts. Reports of some women students drinking with the intention of getting “blacked out.” A maximum amount of alcohol in one night is seen by some students as six beers AND six shots.

Some students perceive the university stifling Greek life and the social life that Greek life allows. Truth about such things as no hard alcohol in Greek houses, taking safety seriously. No more serving hard alcohol at parties; if there’s a party, it shouldn’t be anywhere in the house. Disagreements about what constitutes a party. There was an event this year called “

CATS = Chapter Assisting Trained Students – run by Julia Sutherland to help with risk at registered parties. Parties that use CATS get pizza and water at midnight.

“Unleash infinite potential” from Dartlet.

Next meeting

Minutes for Student Academic Life Committee meeting Thursday 3/16/2017

Present: Jeremy Anderson, Dave Berque, Billy Burke, Tim Good (chair), Claire Halffield, Myrna Hernandez, Madison Prather, Erik Wielenberg.

1. Julia Sutherlin (in Dorian Shager's stead) gave a presentation on alcohol trends at DePauw, which we discussed.
 - a. There's been a downward trend in substance use among high schoolers, but still higher rates of drinking among college students vs. non-college peers.
 - b. DePauw student drinking rate is higher than the national average for college students, higher than other Indiana colleges, and trending upward among students as a whole and among underage students. For example, over 60% of DePauw students binge drink (5+ drinks/sitting) compared to the national college student average of 40%.
 - c. High BAC rates found among DePauw students: an average of .27 in those who went to the ER, and some cases well over that (.37 and above).
 - d. Identifying sources of alcohol for underage drinkers.
 - e.

- supported (a) using *Lacks* for this coming year and (b) the Student Academic Life Committee, in consultation with the Writing Curriculum Committee, to appoint the common read committee for next year, and into the future. *Lacks* was favored because it touches on a number of topics (science, PPD, medicine, ethics) and thus seems a good exemplar for the liberal arts; also, it's been used as a common reading by other institutions so there's a lot of supporting material available.
- d. The students present (Billy and Claire) said the proposals sounded good.
4. Claire Halffield reported on the student group working on a new statement of shared values.
 - a. A short survey was e-mailed to faculty and generated responses.
 - b. There was a problem getting surveys e-mailed to students due to bundling it with other surveys. Claire assumes it's in a queue to be sent out soon.
 - c. So there's nothing yet to bring before the faculty, but hopefully we'll have something in the fall.
 5. Meeting concluded 5:25pm. Next meeting in UB 220.

Jeremy Anderson, Recorder

SAL meeting minutes for 4/6/17

Present: Dorian Shager, Renee Madison (Dorian and Renee left after item 1 below), Dave Berque, Myrna Hernandez, Billy Burke (student), Claire Halffield (student), Madison Prather (student), Jeremy Anderson, Tim Good (chair), Rebecca Schindler, Erik Wielenberg, Leslie James

1. Dorian Shager presentation on the latest draft of the Demonstration Policy:

SAL feedback: there should be more leeway for student demonstrations than demonstrations by outside groups.

Response: that's what the Policy aims for.

Dept. chairs feedback: demonstrations are disruptive by nature; what are some examples of disruptions of "essential functions"?

Response: the Policy provides some examples of disruptions of essential functions.

Cabinet feedback: the role of staff members during demonstrations should be clarified.

Response: additions have been made to the Policy to address this concern.

A concern was raised by ensuring that greater leeway for student demonstrations will persist over time as administrations come and go. Response: Creation of persisting Demonstration Response Team will help to address this concern. The DRT will be guided by the "Demonstration Policy Implementation" document; the idea of greater leeway for student demonstrations can be incorporated into that document.

A comment was made that in the Policy faculty and staff are sometimes lumped together, other times treated separately; relatedly, participation in demonstrations often happens on the spur-of-the-moment. Faculty members seem to have greater ability to participate in spontaneous demonstrations

